**JCPS Bellarmine Literacy Project**

**Cohort 1 and 2 Schools (Year 1 and 2 Course Work)**

*End of the Year Assessment Administration Directions*

Testing Window – Monday, April 25th to Friday, May 27th.

***Two*** assessments will be administered to each student in **Kindergarten**:

1. Phonemic Awareness Test (PAT) with 3 subtests
2. Developmental Spelling Assessment (DSA) Kindergarten Inventory of Developmental Spelling (KIDS) and Letter Name Feature Inventory Form B.
3. **Phonemic Awareness Test (PAT):**

The Phonemic Awareness Test (PAT) is an individually administered assessment consisting of three subtests. Administration time is about 15 minutes per child. The subtests are as follows:

* 1. Initial Consonant Sounds Test: An Oddity Task
  2. Phonemic Segmentation Test
  3. Blending Sounds Test Part B – Blending Individual Sounds

Administer all three subtests to each student individually as discussed in the Literacy Project class.

Record the number of correct items.

|  |  |  |
| --- | --- | --- |
| **PAT Subtest Name** | **Scores** | **Category** |
| Initial Consonant (IC) Sounds Test: An Oddity Task | 0-3 | Novice |
| This measures whether children have developed the awareness of beginning sounds in spoken words.  Example: “Say Pan, pig, kite. Which word has a different sound at the beginning? | 4-7 | Apprentice |
| 8-10 | Proficient |
|  |  |
| Phonemic Segmentation Test (PST) | 0-8 | Novice |
| This tests the ability of the child to isolate sounds in the beginning, middle, and final positions in each word.  Example: “Please tell me the sound you hear at the beginning of the word.” “Live” /l/  This same procedure continues for middle and ending sounds. | 9-12 | Apprentice |
| 13-15 | Proficient |
|  |  |
| Blending Sounds Test (BST) – Blending Individual Sounds | 0-15 | Novice |
| Blending sounds tests the ability of the student to blend and pronounce a word from its segmented form. The student blends multiple sounds.  Example: The teachers say “sit” by stretching out “sss-iiii-ttttt”  The student responds by saying “sit.” | 16-19 | Apprentice |
| 20-30 | Proficient |

1. **DSA KIDS and Letter Name Feature Inventory (Form B):**

The purpose of the DSA KIDS is to assess a child’s word knowledge. The DSA KIDS is a spelling test consisting of 5 words. Administer the KIDS as discussed in the Literacy Project class.

Analyze each word and find the point value that typifies the child’s spellings based on the KIDs Scoring Guide. **Record the total points out of 30 points.**

KIDS Scoring Guide



If kindergarten student scores an average of 4 or greater on the DSA KIDS then administer **the Letter Name Feature Inventory**. Record the number of correctly spelled words on the Classroom Data Collection Sheet.

**Directions for Classroom Data Collection Sheet**

For each classroom where an assessment of students is conducted, record the following:

* the specifics of the room (school, grade, and teacher)
* the name of each student assessed,
* the specific scores for PAT, DSA KIDS, the Letter Name Feature Inventory

**How to Enter Assessment Scores on the Classroom Data Collection Sheet and Excel Spreadsheet**:

**PAT:** Enter the items correct for each subtests.

**DSA KIDS Screener:** Total points (Out of possible 30)

**Letter Name Feature Inventory**: Enter the number of correctly spelled words. **Leave this column blank if the student is not administered this test.** Only enter “0” if the child is administered the inventory and has no correctly spelled words.

**\*\*\*THESE SCORES WILL BE ENTERED INTO CASCADE FOR Kindergarten\*\*\***

**Classroom Data Collection Sheet**

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|  | **School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ May, 2016** | | | | | | | | | | | | | | | |
|  | **Grade: 1 2 3 ECE ELL Other** | | | | | | | | | | | | | | | |
|  | **Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | | | | | | | | |
|  | **Student Name**  **(please print)** | **PAT**  **IC** | | **PAT**  **PST** | | | | **PAT**  **BST** | | | **DSA KIDS**  **Total Points** | | | **LN Score** | | |
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